

# LEAP @



## LET'S GET WRITING – SCRIBBLE, SNIP AND PASTE

Scribble and drawing lines or shapes is the first stage in writing!

Children need to develop skills including hand and finger strength, hand eye coordination, pencil grip, movements to cross the midline from left to right, strengthen upper body muscles and posture. These skills take time to develop and should be fun. Try one each day.

Here are some activities for you and a grown up to do at home.  
Follow the number trail, get creative and have fun!

### 1, CLICK HERE TO LISTEN TO...

"Chips" or find a book that you would like to read. We have given you some ideas on the next page.

### 2, LOOK AT THE PICTURES AND TALK ABOUT THE STORY...

### 3, MAKE SOMETHING

from the story. Have fun with the craft activities and if you can send us pictures of what you have made!

### 4, RETELL

 the story in your own words using something you made things you have in your house or outside in the garden.

You can use the ideas and activities on the next few pages that our teachers have prepared.

Look for books that have rhyming words and listen for words that sound the same.

Go on a treasure hunt to find letters in street names, shops, on food packets, number plates, street signs and toys at home.



# HOW IS MY CHILD LEARNING ?

## Written language

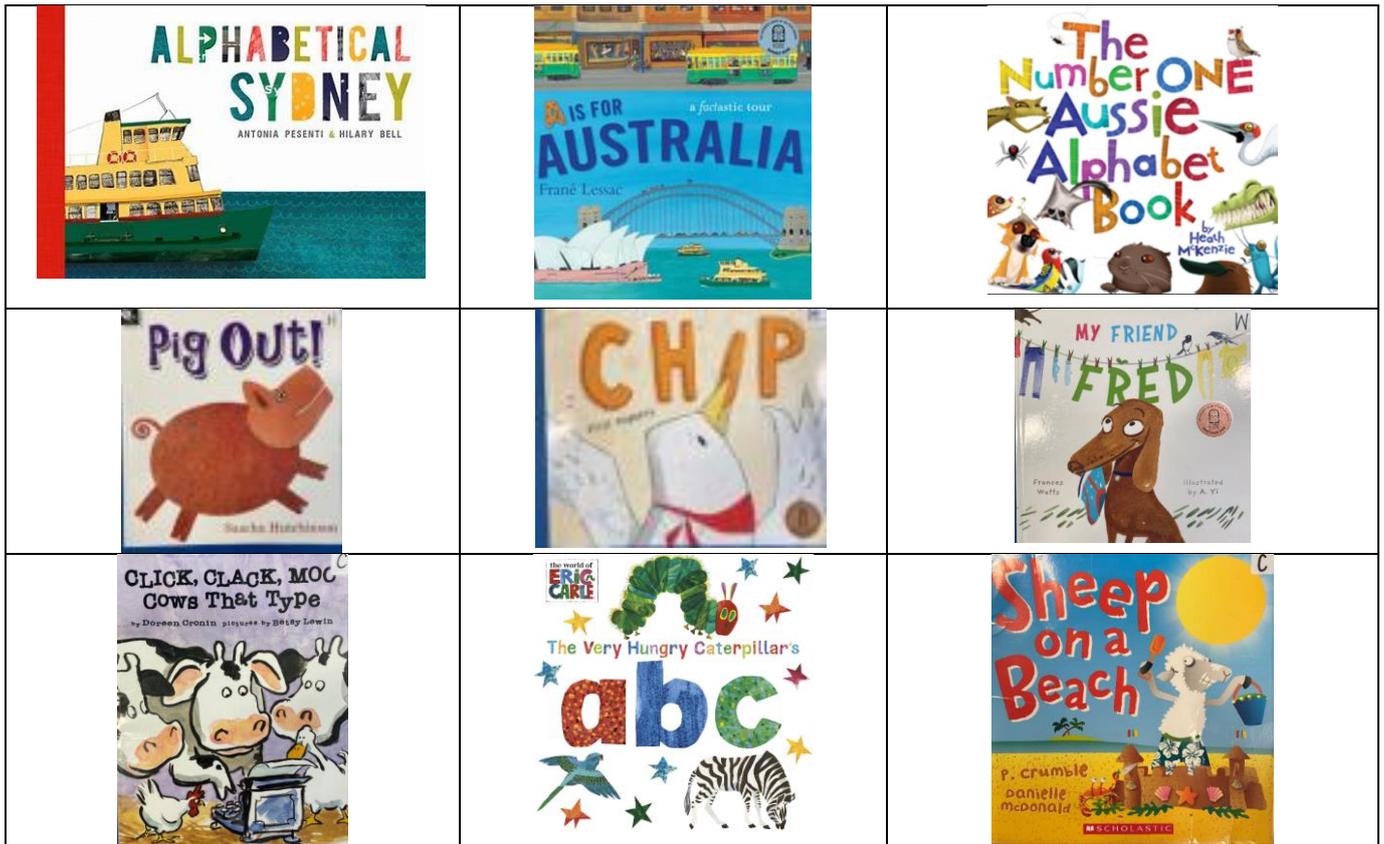
As children write, the hand communicates ideas from the brain to the page. The writing process is a visual representation of processing language and ideas. Before writing, children need to strengthen fine motor skills for pencil control and movement. Offer your child different writing tools such as pencils and crayons.

## Helpful tips for developing Pre-Writing and Fine Motor Skills for hand strength:

- Look for letters in words. say some of the sounds the letters can make. Letters can make more than one sound.
- Encourage your child to **write** names of people in the family. Make sure they are visible to **copy**.
- **Develop** concentration skills through drawing pictures shapes, patterns and colouring in.

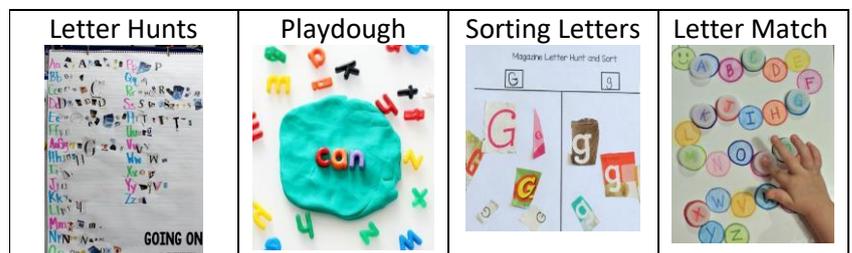
**During early writing experiences, it is important that adults support and encourage the child to share ideas and ‘have a go’.**

## More alphabet and rhyming books to read!



**Go on a Listening Walk...Spend some time inside or outside on a listening walk. Make a list of all the things you can hear and draw them. What sound does it start with?**

- ✓ **Birds** starts with **b**
- ✓ **Cars** starts with **c**
- ✓ **Dogs** barking starts with **d**



# FIND THE LETTERS...MAKE YOUR NAME

Even before children can write their name, they can recognise letters. Children can trace over the letters with their fingers. Talk about the upper and lower case letters and encourage your child to find the different ones. Play Eye Spy!



## Paper Sticking

Find the letters in your name.

Stick or write them in the right order.

Make someone else's name.

Make a picture using your name or decorate your name with craft shapes and stickers, to create a collage.

## Practice the letters in your name

On strips of paper, practice writing the letters of your name.

Talk about how the letters are formed, where they start and what shapes they make. Put a dot where the letter starts before writing it.



My name is ...

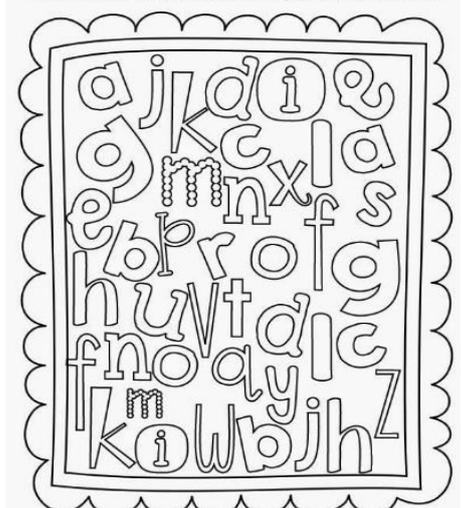
 Read
 Make with magnetic letters
 Make with playdough
 Trace
 Write

**Repetition and practice is important to the child's developmental progress.**



My name is \_\_\_\_\_

Look at each letter. If it appears in your name, shade it in!





CAN YOU COLOUR IN CHIPS THE SEAGULL AND MAKE UP A NEW ADVENTURE FOR HIM... THIS COULD BE A STORY YOU CAN SHARE!

# CHIPS

THE LIFEGUARD

[www.kyliehowarth.com](http://www.kyliehowarth.com)



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LEAP @ 

# LET'S MAKE A PAPER SEAGULL



**You will need: paper plates, newspaper, pipe cleaners, glues, feathers, masking tape**

- ✓ **Fold paper plates in half to make the gull's body**
- ✓ **You can stuff it with newspaper and staple or glue it together OR**
- ✓ **fold the gull and leave open to stand up**

**Use paper plates to make other animal or birds!**



## **Eye Spy with my little eye....**

**Use pictures or photos you have taken to play guessing games.**

**Place the alphabet cards upside down and flip one over and talk about the letter and the sound it makes. Find something in the picture that starts with the sound.**

**Give clues and make sure you use the same language each time you play.**



# TRACING LINES AND CUTTING SHAPES



**Use the counters to fill up the lines.**

**Talk about the shapes of the lines. Draw more lines to fill. Use large and small objects such as pasta, pebbles or playdough shapes.**

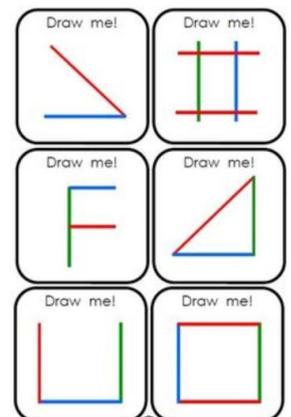
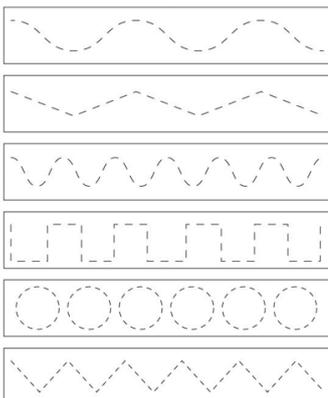
When writing or tracing lines, start from the **Left** and move to the **Right**.



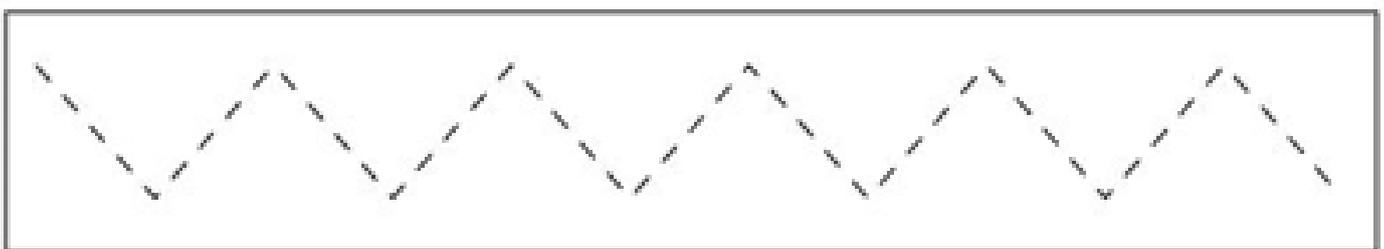
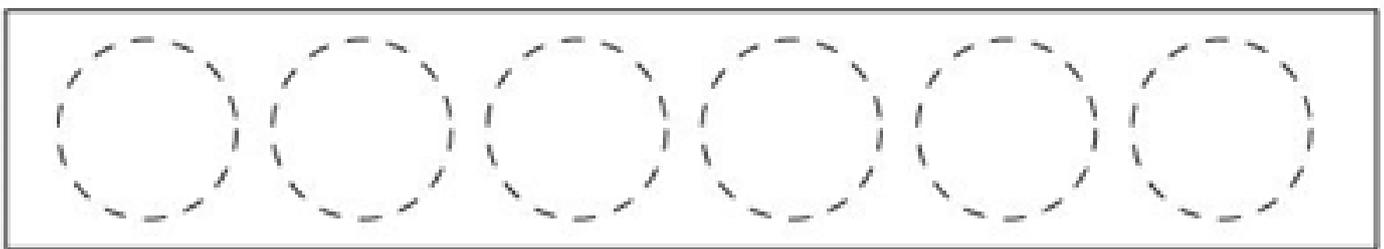
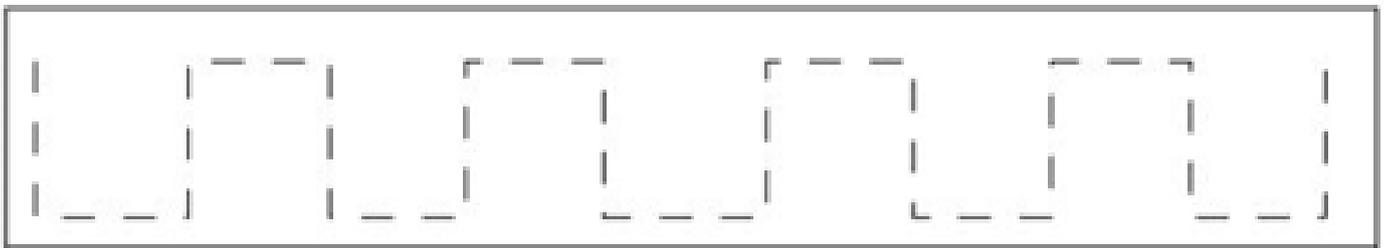
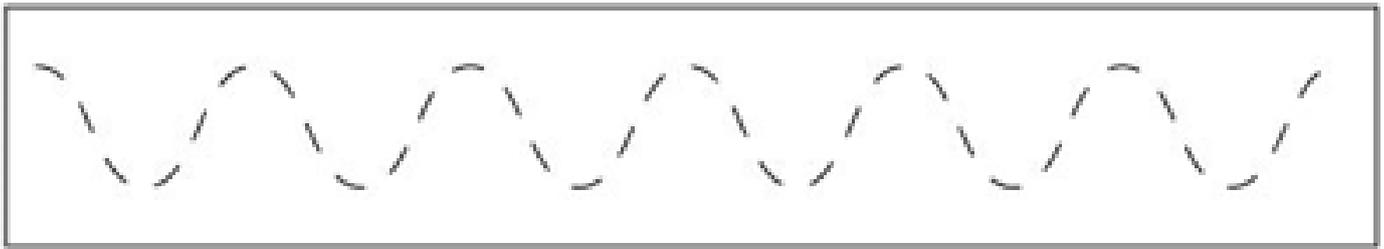
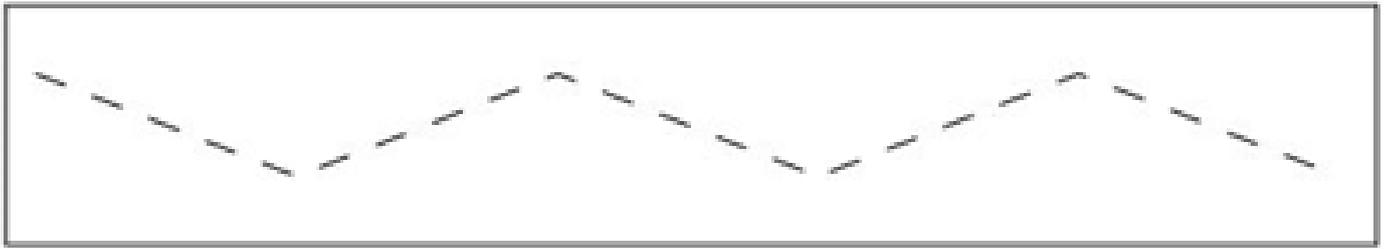
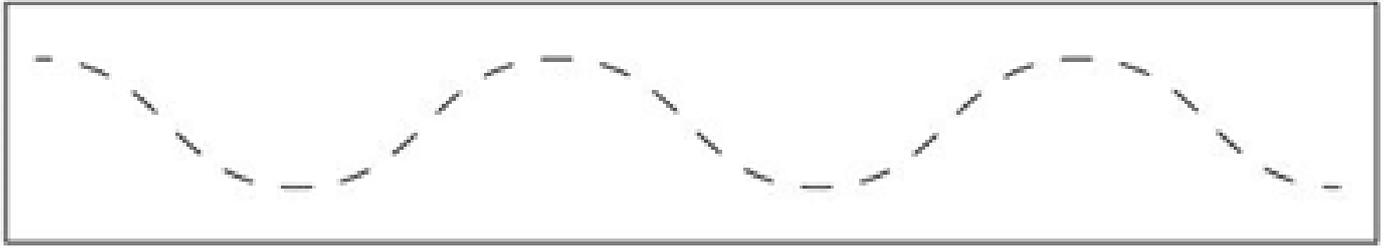
**Can you trace over the lines?**

**Can you cut them out?**

**Can you follow the 'Draw me!' instructions?**



# FOLLOW THE SQUIGGLY OR STRAIGHT LINE



# My Alphabet Book

By \_\_\_\_\_








a

 teachstarter

b

 teachstarter

c

 teachstarter

d

 teachstarter

e

 teachstarter

f

 teachstarter

g

 teachstarter

h

 teachstarter

i

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j

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# Alphabet Order

Place the letters of the alphabet in order. Start here →

